













# **Development Stages**

### 0-2 Years .....the "NO!" stage

- Learning to walk
- Learning to take solid foods
- Learning to talk
- Learning to control the elimination of body waste
- Learning to trust his social & emotional environment



BIPAI

# **Development Stages**

### 3-6 Years....the "WHY?" stage

- Learning gender identity
- Learning concepts and language to describe social and physical reality
- Getting ready to read
- Learning to distinguish right and wrong and beginning to develop conscience





# **Development Stages**

## 7-9 Years...the "OK" stage

- Learning physical skills necessary for ordinary games
- Building wholesome attitude towards oneself as a growing person
- Learning to get along with age
- Adequacy in social and intellectual



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# **Development Stages**

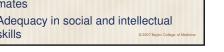
### 10-12 Years..the "I thought" stage

- Learning an appropriate masculine/feminine social role
- Developing fundamental skills in reading, writing and calculating/assessing/weighing
- Developing concepts necessary for everyday living











groups and institutions







# **Development Stages**

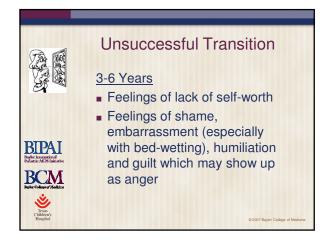
# 13-17 Years...the "I SAID"

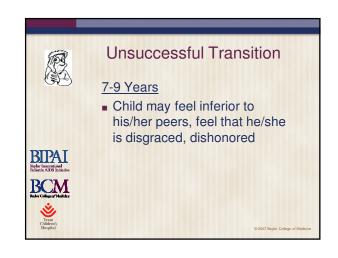
### stage

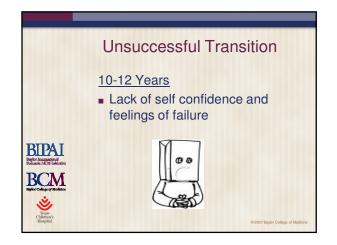
- Achieving new and more mature relations with age mates of both sexes
- Achieving more defined masculine/feminine social roles
- Accepting one's physique and using the body effectively
- Pre-Occupied with appearance, beliefs and values

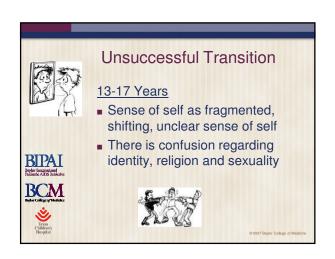












# Coping with Abnormal Child Development Identification and proper diagnosis of abnormal development Psychological and development assessment and prognosis Identification of parents/care givers support groups Family and community involvement Protection of child from abuse and neglect







